



ACS American Community Schools Athens

The Premier International School in Greece since 1945

Special Education Services Form

Grades Jr. K - 12

Confidential

To the Applicant Student:

This form should be submitted for all students regardless of whether or not Special Education Services are needed.

It should be completed by the **guidance counselor** of the school you are now attending (if there is no guidance counselor, please give this form to your **Principal**).

Student's Name (Last, First, Middle):

Last Grade Completed:

To the Guidance Counselor/Principal:

The above named student has applied for admission to ACS Athens. In order for his/her application to be complete, this form has to be submitted from the previous school. **Please complete this form and mail it directly to:**

ACS Athens
c/o Office of Enrollment Management
129 Aghias Paraskevis St. & Kazantzaki, 15234 Halandri, Athens, Greece
Tel: +30 210 6393200 x263

Alternatively, you can scan the completed form and email it to acs@acs.gr

Mission and Brief Profile of ACS Athens:

ACS Athens is a student-centered international school, embracing American educational philosophy, principles and values. Through excellence in teaching and diverse educational experiences, ACS Athens challenges all students to realize their unique potential: academically, intellectually, socially and ethically -- to thrive as responsible global citizens.

ACS Athens is one of Greece's most distinguished English-speaking schools. It is a non-profit institution educating students from more than 50 nationalities. All instruction occurs in English. The school provides ESL English language support services and special learning support to students with mild learning differences (dyslexia, ADD/ADHD, high performance etc.) through its Optimal Match Learning Support Program.

ACS Athens offers its graduates an American high school diploma, accredited by the Middle States Association of Colleges and Schools. Students in grades 11-12 may also earn the International Baccalaureate Diploma or individual IB course certificates in a non-Diploma program. The school also offers selected Advanced Placement (AP) courses.

Well over 90% of our graduates attend colleges and universities (many at highly selective schools) in the United States, Canada, Europe and other countries.

The academic life of the three-school campus (Elementary, Middle, Academy) is complemented by extensive opportunities for participation in arts, music, theater, forensics, a highly competitive athletics program as well as in a variety of service, social and cultural activities that enhance students' civic responsibility, spirit and leadership qualities.

Given this description of the school's goals, you understand why ACS Athens seeks self-motivated students who are strongly committed to learning and who are capable of taking advantage of the opportunities we offer. We will appreciate your candid appraisal of the applicant named above.



Please send directly to ACS Athens

Guidance Counselor/Principal Use Only:

Student's Name: _____

How long have you known the student? _____

Please check the appropriate boxes:		YES	NO	NO BASIS FOR JUDGEMENT
1	Does the applicant currently receive any Special Education Services in your school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Do any of the applicant's school records in your possession indicate that the applicant has ever received any Special Education Services?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Do any of the applicant's school records indicate that he/she has ever been tested by Special Education personnel or school psychologist?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Do you have any reason to believe, based upon your association with the student, that there are Special Education needs not yet discovered?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Would you recommend that the student undergoes any kind of psychoeducational assessment as a tool for appropriate academic planning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you responded YES in questions 1,2 & 3, we kindly request that all related records or reports be sent to us. If you responded YES in questions 4 & 5, please elaborate in the space below or on a separate piece of paper.

Name:	Email:
Signature:	Date:
Capacity (Counselor, Principal):	
Name of School:	
School Principal:	
School Address:	
School Telephone/Fax:	Email: